

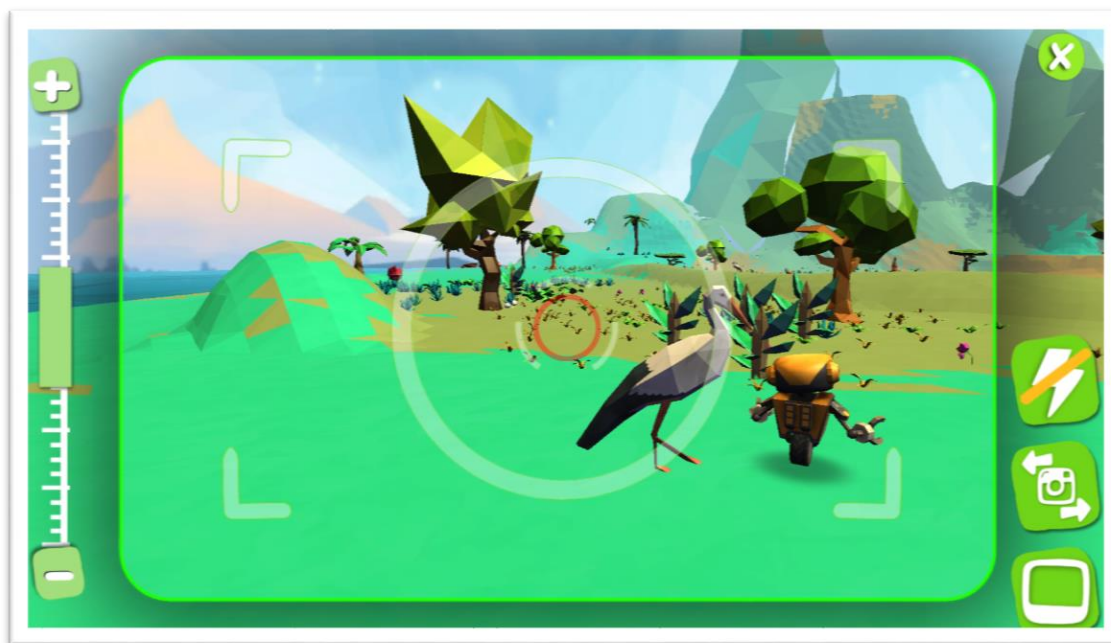
## Quest Lesson Guide: Take Photos of Flora and Fauna

<b>Pillar:</b> ARTS	<b>Concept:</b> Photography	<b>Code:</b> AP1.1	<b>Level:</b> 1
<b>Summary:</b> Take photos of flora and fauna.			
<b>STEAM Integration:</b> Science (Biological Science)			
<b>Learning Objectives</b>			
<b>Students will learn about...</b>		<b>Students will learn to...</b>	
Learn how to use camera and journal		Use the camera tool to take photos. Organize photos into groups (classify).	

### Quest Introduction:

Mission Control have requested a photo survey of the animals and plants on the planet. Explore the area and take pictures, then add notes in your Mission Log.

*Students use the Camera and Mission Log to create a photo essay about animals and plants*



### Fun Facts:

Woot sounds like you have some picture snapping to do! Depending on what you're snapping, you'll need to adjust your zoom for the perfect shot. A close-up is great for detail, especially for parts of plant like flowers and fruits, and animals face to capture its expression, and small creatures too.

A mid shot is farther away than a close up, and is used to capture a subject when you want a mix of the detail you get in a close up, and a picture that shows more of the character or characters. If you zoom out further to capture the characters and more of their environment, that's called a full shot.

**In-Game Assessment:**

The students earn XP in the following badges: 1. Photographer – 25% 2. Classification – 100%	Related in-game quiz that tests concepts: 1. Quiz: N/A
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**Formative Assessment:**

Once the student finished a quest, you can also assess them based on observation and discussion, and according to the following scale. If assessing a student's partially completed project, use the "Notes" section. In this case, assess the child based on their understanding of the projected learning outcomes and how effectively they implemented them on the part of the project they did complete.

5	4	3	2	1
Complete Achievement of goal/task/ understanding	Mostly Complete Achievement of goal/task/ understanding	Partially Complete Achievement of goal/task/ understanding	Very Incomplete Achievement of goal/task/ understanding	Did Not Complete goal/task/ understanding

**Notes:**

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